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Sex Education in Adolescents Determined by Social Class, Gender and Ethnic Group

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The affective sexual education of the adolescents, where it is necessary to take part in order to promote sexual and gender equity and prevent gender violence, is heavily influenced by the social class, the gender and the ethnic group.



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This is one of the main conclusions of the investigation Affective sexual policy: a sociological approach to affective sexual education", carried out by the researcher of the department of Sociology of the University of Granada **Mar Venegas Medina** and supervised by professor **Francisco Fernández Palomares**.

This work proposes a sociological approach to the affective sexual dimension of the adolescent population, working with a group of 42 girls and boys aged between 15 and 18 years old, of two class-groups of two schools (one of the Northern Area and other of the Genil District) of the city Granada. They worked on two courses (one for each school) on affective sexual education, made up by 10 sessions during the tutorship hours, dealing with different central subjects on affective sexual education beyond mere STD prevention and adolescent pregnancies, this is, subjects relating to gender, sexuality, affectivity and the body.

After the class sessions, they carried out an in-depth semi-structured questionnaire to all the adolescents who had worked on the courses. The questionnaire collects a lot of information "about the experiences of the young with regard to gender, sexuality, affectivity and the body in the neighbourhood, the family, the school, the group of friends and the couple".



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